



## REPORT Learning Training Teaching activities 1

<b>Period:</b>	3 April - 10 April 2017
<b>Location:</b>	Avola, Italy
<b>Number of Pupils:</b>	16
<b>Number of teachers:</b>	5

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The activities planned within the HanDS project in general consist of the development, testing and implementation of innovative practices, the exchange of experience and knowledge and the carrying out of joint analysis and research. The activities related to the Learning, Training Teaching component (LTT) deal a.o. with peer learning, the development of competences, the support of pupils with special needs and the mobility of staff and pupils.

### PUPILS:

- By organising a *Blended mobility* for 16 school pupils (7 days), we planned to support the pupils with special needs and fewer opportunities. As Majorana decided to leave the partnership a few days before the activity, the trip planned had to be adapted to the new situation. Still the program was dealing with the development of competences and the support of pupils with special needs. The pupils were offered a program giving them better access to the labour market as a result of study & working experiences in an international setting.

### STAFF IN EDUCATION:

- By organising the *Joint staff training* event (7 days) a group of 5 teachers was qualified over more to guide their pupils towards the labour market. The joint training event was linked to and combined with the blended mobility activities organised; the education staff joining these events was accompanying the pupils.

As Majorana decided to leave the partnership a few days before the activity, the trip planned had to be adapted to the new situation. Still the educational staff had the opportunity to work on the overall goal of the project as they were enriched with ideas how to improve the educational system. The physical mobility was combined with virtual mobility. Media like Facebook were used to share the experiences of the youth. The pupils were asked to gain (and share in a creative way) information about the country, island and school before they went to Italy. Regarding the follow-up: pupils shared the learning outcomes with each other back at their own school. The working experiences of the students will be used as input for the development of the internship carousel. The pupils and teachers acquired and improved their skills on intercultural learning, social relations and even could practice foreign language.