



Het Stedelijk Lyceum



REPORT

Learning Training Teaching activities 3

Period: 14 January 2019 –21 January 2019

Location: Melfi, Italy

Number of Pupils: 14

Number of teachers: 4

The activities planned within the HanDS project consist of the development, testing and implementation of innovative practices, the exchange of experience and knowledge and the carrying out of joint analysis and research.

The activities related to the Learning, Training Teaching component (LTT) deal a.o. with peer learning, the development of competences, the support of pupils with special needs and the mobility of staff and pupils.

PUPILS:

- By organising a *Blended mobility* for 14 school pupils (7 days), we supported the pupils with special needs and fewer opportunities. As Majorana decided to leave the partnership a few days before the activity, the trip planned had to be adapted to the new situation. Still the program was dealing with the development of competences and the support of pupils with special needs. The pupils were offered a program giving them better access to the labour market as a result of study & working experiences in an international setting.

STAFF IN EDUCATION:

- By organising the *Joint staff training* event (7 days) a group of 4 teachers was qualified over more to guide their pupils towards the labour market. The joint training event was linked to and combined with the blended mobility activities organised; the education staff joining these events was accompanying the pupils. As Majorana decided to leave the partnership a few days before the activity, the trip planned had to be adapted to the new situation. Still the educational staff had the opportunity to work on the overall goal of the project as they were enriched with ideas how to improve the educational system.

The physical mobility was combined with virtual mobility. Media like Facebook were used to share the experiences of the youth. The pupils were asked to gain (and share in a creative way) information about the country, island and school before they went to Italy. Regarding the follow-up: pupils shared the learning outcomes with each other back at their own school. The working experiences of the students will be used as input for the development of the internship carousel. The pupils and teachers acquired and improved their skills on intercultural learning, social relations and even could practice foreign language.



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Below is described more in detail what the programme was dealing about.

REPORT OF OUR VISIT TO ENSCHEDE

Internal developments

In relation with the Erasmus Project, we left for Melfi, Italy on Monday January 14th.

On Tuesday we received a warm welcome by the teachers and the principal of the school Ten Righetti. The pride of the school is the place where they can control via a large screen the developments of the 3D printer. With regards to techniques, they are pretty far ahead compared to our school. This has opened our eyes. Ten Righetti used this 3D printer to develop new spare parts for factories around Melfi. The printer allows them to develop everything with the greatest detail, something we would be interested in the future.

Extracurricular activities

After school students have the option to register for and participate in various courses. These courses take place in a building adjacent to the school. We were observing a number of these courses and projects of the students. These extracurricular courses result in a larger opportunity for students on the job market. Unemployment is high in the region around Melfi, so by following these extracurricular activities, students have better options finding a job. It is good to notice that both schools are aligned in this since our common goal is to improve changes on the job market. Our evening school is very similar and comparable to the extracurricular courses in Melfi, we hope to be able to re-initiate this again in the future. Until then our students learn about the job market through our visits to companies in the region.

The FIAT- factory

Just outside Melfi, there is a large FIAT-factory. The majority of the students of Ten Righetti are looking to start their working life there. We noticed many projects at the school that have a close relation to the automotive industry. Unfortunately we didn't get the chance to visit the factory, however it was clear to us there is a close connection to the school.

The future

We hope to be able to reinforce each other in the future. We remain in close contact via social media and we hope to continue to learn from each other.

Although the costs of a 3D printer are very high, we do believe this would be a very good way for our students to develop new parts.