



HanDS Output: Hands at work

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Problem

- Main part of the students has great distance to the labour market
- Students encounter challenges finding and holding employment
- If the job position is not good, it will lead to a lot of dropouts at internships and employment.

Objective

Internship carousel

- Better preparation for entering the labour market.
- Focus on development of students during their period at school.
- Students able to make a good choice for their profile so they have a better chance succeeding on the job market.
- More involvement of companies.

Observations and adaptations

- For students younger than 15 years internship is challenging
- Employment did not fit their mental perception
- Companies that are participating in the carousel have entered into a contract with us. The intention of Vakschool Het Diekman is to prepare students for a job that fits them. Companies can actively think along with us to achieve this. This should result in better employees.
- Need to adjust the internship program, to reduce the gap to labour market
- 1st and 2nd year students are going to visit various companies once per quarter



Internship carousel

1st and 2nd year students

- 1st and 2nd year students follow practical lessons for 3 hours per day at school
- 1st year follow all practical specialties
- 2nd year can drop one practical specialty so they can work towards their ultimate profile choice

Internship carousel

Middle fase at Vakschool Het Diekman

- Designated teacher assists 8 students once per week at internship location
- Location comes from our internship program
- Different profiles (environment, technical, economical and care/welfare)
- Students will be scored at their employee skills (Idea scoring form from Surplus).

Scoreform

Stagebedrijf	Begindatum	Geplande einddatum	Einddatum	Score week
Westendorp PR	01-02-2019	29-03-2019		11/2019

Sectie: Stage en Werk competenties 2						
Rol(len)	BES					
Categorie: Stage competenties						
Subcategorie: Stage competenties						
Ik heb goed contact met de leidinggevende	Voldoende					
Ik heb goed contact met collega's	Voldoende					
Ik heb zelfvertrouwen	Voldoende					
Ik toon doorzettingsvermogen	Matig					
Ik werk zelfstandig	Voldoende					
Ik werk op gewenst tempo	Voldoende					
Ik ga goed om met kritiek	Voldoende					
Ik neem initiatief	Goed					
Ik werk met plezier	Voldoende					
Ik luister naar instructie	Voldoende					
Ik accepteer opdrachten	Goed					
Ik werk geconcentreerd	Matig					

Internship carousel

Last year at Vakschool Het Diekman

- Fully independent appropriate internship which fits the profile of the student
- Can range from 2 days per week up to a full work week.



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Hands – Multiplier Event – Enschede (NL)

What was the value of international cooperation to come to that final outcome?

- To learn we have common challenges
- To understand that challenges are too big to be resolved by an individual school
- To get new ideas

What was the value of international cooperation to come to that final outcome?

- Surplus: measuring instrument that allows teachers to better follow development of students
- Ten Righetti: students follow additional courses after school to be better prepared for the job market
- EEPL: working in modules

Lessons learned, recommendations to others.

- No borders in education
- Same challenges in various locations in Europe
- Enlightening insights and ideas come to life
- Good to brainstorm jointly
- These types of projects keep you focussed
- You are not on your own, by working jointly and closely certain things can be achieve.

Further investigation needed

- Lack of placement possibilities for students that have a great distance to the labour market

Thanks for your attention!

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